

Millicent N. Robinson, PhD, MSW, MPH

Curriculum Vitae
Email: millinr2@unc.edu

EDUCATION

PhD, Community Health Sciences, *Sociology Minor*, June 2022.

Jonathan and Karin Fielding School of Public Health, University of California, Los Angeles.

MPH, Maternal and Child Health, December 2017.

Gillings School of Global Public Health, University of North Carolina at Chapel Hill.

MSW, Community Management and Policy Practice, December 2017.

School of Social Work, University of North Carolina at Chapel Hill.

BA, Psychology (*with distinction*), 2015.

Minors: African, African American & Diaspora Studies; Spanish for the Medical Professions
University of North Carolina at Chapel Hill.

RESEARCH INTERESTS

Black women's health, healing, and well-being across the life course.

PROFESSIONAL EXPERIENCE

August 2024-	Adjunct Assistant Professor, <i>University of North Carolina at Chapel Hill School of Medicine; Department of Social Medicine.</i>
July 2024-	Assistant Professor (tenure-track), <i>University of North Carolina at Chapel Hill School of Social Work.</i>
2022-2024	Postdoctoral Research Associate, <i>Carolina Postdoctoral Program for Faculty Diversity; University of North Carolina at Chapel Hill School of Social Work.</i>
2020-2021	Center Coordinator, <i>UCLA Center for the Study of Racism, Social Justice & Health.</i>
2018-2019	Mentee, <i>UCLA Fielding School of Public Health, Fielding School of Public Health Alumni Mentorship Program.</i>
2018-2018	Intern Supervisor, <i>Community-Campus Partnerships for Health.</i>
2017-2018	Programs Assistant, <i>Community-Campus Partnerships for Health.</i>
2017-2017	Public Health Social Work Practicum Trainee, <i>UNC Center for Health Equity Research (RWJF Clinical Scholars Program); UNC Chapel Hill.</i>
2017-2017	Public Health Social Work Practicum Student, <i>Community-Campus Partnerships for Health.</i>
2016-2017	Program Assistant for Health Equity, <i>UNC Office of Student Wellness; UNC Chapel Hill.</i>
2016-2016	Graduate Assistant, <i>UNC Center for Student Success and Academic Counseling; UNC Chapel Hill.</i>
2015-2016	Social Work Practicum Student, <i>Compass Center for Women and Families; Chapel Hill, NC.</i>

PEER-REVIEWED PUBLICATIONS

1. **Robinson, M.N.**, & Thomas Tobin, C.S. (2025). "Whose American Dream?: Examining the John Henryism Hypothesis for Psychological Distress among African American and Caribbean Black Women." *Journal of Health and Social Behavior*.

2. Goode, R. W., Harper-Cooks, T., Campos, A. P., Matthes, K., Robles, J., Calderon, C. M., Lee, M. C., **Robinson, M. N.**, & Alexander, R. C. (2025). An Expansion of Weight Inclusivity to Include Body Autonomy and Harm Reduction: Striving for Health Equity. *Journal of the Academy of Nutrition and Dietetics*, S2212-2672(25)00540-4. Advance online publication. <https://doi.org/10.1016/j.jand.2025.08.001>
3. Floyd James, K., Chen, K., **Robinson, M.N.**, Thomas Tobin, C.S., Choi, K.R., Arnault, D.S., (2024) “Racism-related stress and mental health among Black women living in Los Angeles County, California: A comparison of postpartum mood and anxiety disorder screening scales”. *Archives of Women’s Mental Health*. Advance online publication. <https://doi.org/10.1007/s00737-024-01458-w>
4. Woods-Giscombe, C. L., Williams, K. P., Conklin, J., Dodd, A., Bravo, L., Anderson, A. M., Frazier, T., Bey, G., **Robinson, M. N.**, Warren, B. J., Wight, K. D., Felix, A. S., Anderson, C. M., & Hood, D. B. (2023). A scoping review of the concept of resilience among African American Women. *Archives of Psychiatric Nursing*, 46, 107–120.
5. Floyd James, K., Smith, B. E., **Robinson, M. N.**, Thomas Tobin, C. S., Bulles, K. F., & Barkin, J. L. (2023). Factors associated with postpartum maternal functioning in black women: A secondary analysis. *Journal of Clinical Medicine*, 12(2), 647.
6. **Robinson, M.N.** Erving, C.L., & Thomas Tobin, C.S. (2023). “Are Distressed Black Women Also Depressed? Implications for a Mental Health Paradox.” *Journal of Racial and Ethnic Health Disparities*. 10(3):1280-92.
7. **Robinson, M.N.** (2022). “Pushing Past Limits: How Efficacious is High-Effort Coping for Self-Rated Health among African American and Caribbean Black Women?” *International Journal of Environmental Research and Public Health-Special Issue*. 19(20):13460.
8. Thomas Tobin, C. S., Huynh, J., Farmer, H.R., Cross R.I., Barve, A., **Robinson, M.N.**, Leslie, E.P., & Thorpe, R. (2022). “Perceived Neighborhood Racial Composition and Depressive Symptoms among Black Americans across Adulthood: Evaluating the Role of Psychosocial Risks and Resources.” *Journal of Aging and Health*, 0(0).
9. Skrine Jeffers, K., Walton, Q. L., **Robinson, M. N.**, & Thomas Tobin, C. S. (2021). Lifetime major discrimination experiences moderate the impact of depressive symptoms on chronic conditions among Black Americans. *Healthcare*. 9(1528):1–13.
10. **Robinson, M.N.**, & Thomas Tobin, C.S. (2021). “Is John Henryism a Health Risk or Resource? Exploring the Role of Culturally Relevant Coping for Physical and Mental Health among Black Americans.” *Journal of Health and Social Behavior*. 62(2):136-151.
11. Thomas Tobin, C. S., **Robinson, M. N.**, & Stanifer, K. (2019). Does marriage matter? Racial differences in allostatic load among women. *Preventive Medicine Reports*. 15(100948):1-6.
12. Woods-Giscombé, C. L., **Robinson, M.N.**, Carthron, D. & Devane-Johnson, S. & Corbie-Smith, G. (2016). Superwoman Schema, stigma, spirituality, and (culturally) sensitive providers: Factors influencing mental health service utilization in African American women. *Journal of Best Practices in Health Professions Diversity: Research, Education, and Policy*. 9(1): 1124-1144.

BOOK CHAPTERS

1. Black, A., **Robinson, M.**, Castro-Reyes, P., Richmond, A., Lassus, L., & Shore, N. (2023). Community Conversations about Culturally Responsive Health Research for African American Communities. In *Ethical issues in community and patient stakeholder-engaged health research*, edited by Anderson, E. E., (1st ed., Vol. 146, pp. 129–141). essay, Springer.

GRANTS

EXTRAMURAL GRANTS

Awarded **Principal Investigator**, *Evaluating the Perceptions, Barriers, and Acceptability of Mindfulness Practice Among Older Black Women Living with Depression (The PEBBLE Study)*. Funding Source: Michigan Center for Urban African American Aging Research (MCUAAAR) [NIA funded center; 5P30AG015281-28] National Institutes of Health, National Institute on Aging. Funding Amount: \$40,000. Funding Dates: July 2025-June 2026.

COMPLETED GRANTS

Completed **Co-Investigator**, *THE HARMONY Study - A culturally-relevant, randomized-controlled, stress management intervention to reduce cardiometabolic risk in African American women*. Funding Source: National Institutes of Health, National Institute on Minority Health and Health Disparities (R01MD015388-04). Funding Amount: **\$2,470,395**. Funding Dates: July 2020-February 2025. (PIs: Woods-Giscombé and Gaylord)

Completed	Principal Investigator , <i>Effectiveness of a multidimensional mind-body toolkit (MDMBT) in lowering cardiometabolic risk among African American women (Giscombé and Gaylord, PIs of Parent Grant R01)</i> . Funding Source: National Institutes of Health, National Institute on Minority Health and Health Disparities. Funding Amount: \$171,467 . Funding Dates: September 2023-February 2025
Completed	Co-Investigator , <i>Racial Self-Awareness: Development and Validation of a Racialized Stress Scale among Black Americans</i> . Funding Source: UCLA Institute for American Cultures (IAC) in collaboration with the Office of Vice Chancellor for Research and Creative Activities (ORCA). Funding Amount: \$30,000 . Funding Dates: May 2023-August 2024 (PI: Thomas Tobin)
Completed	Co-Investigator , <i>Do Psychosocial Resources Confer Psychological or Physiological Resilience? A Latent Class Analysis of Psychosocial Resources, Depression, and Allostatic Load among Black Women</i> . Funding Source: UCLA Center for the Study of Women Barbra Streisand Center. Funding Amount: \$6,000 . Funding Dates: May 2023-August 2024 (PI: Thomas Tobin)

HONORS & AWARDS

2021-2021	Summer Mentorship Research Fellowship, <i>UCLA Fielding School of Public Health</i> . Amount: \$6,000
2020-2020	Graduate Summer Research Program Award, <i>UCLA Fielding School of Public Health</i> . Amount: \$6,000
2018-2022	Eugene V. Cota-Robles Fellowship Recipient, University of California, Los Angeles. Amount: \$25,000 annual stipend and tuition/fees for academic year
2018-2018	UCLA Competitive Edge Summer Bridge Program, University of California, Los Angeles. Amount: \$6,000
2016-2017	Leadership in Public Health Social Work Education Fellowship Scholar, University of North Carolina at Chapel Hill. Amount: \$10,000
2016-2017	Kathleen Price Bryan Fund Scholarship, University of North Carolina at Chapel Hill, School of Social Work. Amount: \$7,000
2015-2016	Dean's Research Award, University of North Carolina at Chapel Hill, School of Social Work. Amount: \$6,500
2014-2015	Frances L. Phillips Travel Scholarship, University of North Carolina at Chapel Hill. Amount: \$8,000
2013-2015	Ronald E. McNair Post-Baccalaureate Achievement Program Scholar, University of North Carolina at Chapel Hill, Carolina Higher Education Opportunity Programs. Amount: \$5,000

*Denotes a student at the time of the work who I have mentored

ACCEPTED ABSTRACTS

Thomas Tobin, C.S., Yan, X., Brooks, S., Taylor, O., **Robinson, M.N.**, & Gutierrez, A. "Dual Burdens: Disentangling Depression-Obesity Linkages among Black American Women and Men" (Population Association of America 2025 Annual Meeting)

Robinson, M.N., Frazier, T.*, Makki, D.M.*, & Thomas Tobin, C.S. "Same Destination, Gendered GPS: The Nuanced Navigation Toward John Henryism among Black Americans" (*SSWR 2026 Annual Meeting*)

Robinson, M.N., "Beyond John Henryism: When Persistence Harms and Embodied Authenticity Heals for Black Women" (*3rd Annual Conference of the International Society for Contemplative Research*)

Robinson, M.N., Thomas Tobin, C.S., Yan, X., Erving, C.L., Oh, H., & Gutierrez, A. “SES and Multimorbidity among Black Women and Men: A Case of Diminishing Returns?” (*Gerontological Society of America Annual Scientific Meeting 2025*)

SELECT PRESENTATIONS

Robinson, Millicent N. (2025) “Beyond John Henryism: When Persistence Harms and Embodied Authenticity Heals for Black Women” 2nd Annual Annie Day Shepard Women’s Health and Leadership Symposium.

Robinson, Millicent N. (2024). “Won’t Kill Me, Won’t Kill Me. Throw the Hammer Down and We’ll Be Free”: How John Henryism Shapes Chronic Health Conditions among African American and Caribbean Black Women.” 28th Annual Society for Social Work and Research (SSWR) Meeting.

Robinson, Millicent N. (2023). “Embodying Authenticity as a Pathway to Purpose, Growth, Alignment, and Wellness”. 2023 Women of Worth Conference: Empow(HER).

Robinson, Millicent N., & Thomas Tobin, Courtney S. (2023)- “Examining the John Henryism Hypothesis (JHH) for Mental Health Among African American and Caribbean Black Women”. 2023 American Sociological Annual Conference.

Robinson, Millicent N., Erving Christy L., & Thomas Tobin, Courtney S. (2022)- “Are Distressed Black Women Also Depressed? Implications for a Mental Health Paradox”. 2022 American Sociological Annual Conference.

Robinson, Millicent N., Erving Christy L., & Thomas Tobin, Courtney S. (2022)- “Are Distressed Black Women Also Depressed? Implications for a Mental Health Paradox”. 17th International Conference on Social Stress Research.

Robinson, Millicent N. (2021). “Exploring the Role of John Henryism for Physical and Mental Health Among Black Americans”. 2021 American Sociological Association Annual Conference.

Robinson, Millicent N. & Thomas Tobin, Courtney S. (November 2019). Bringing Forward John Henryism as a Culturally-Relevant Form of Coping. Oral presentation at American Public Health Association’s Annual Meeting & Expo, Philadelphia, PA.

Richmond, Alan, Shore, Nancy, Yang, Maiyia, Batres, Rodolfo, Issacs, Mei-Ling, Pergament, Shannon, Culhane-Pera, **Robinson, Millicent N.,** Black, Adina, & Castro-Reyes, Paige. (November 2019). Patient Engagement: Enhancing Culturally Appropriate Research (ECAR). Oral presentation at American Public Health Association’s Annual Meeting & Expo, Philadelphia, PA.

Robinson, Millicent N., Jackson, Melvin, & Richmond, Alan. (July 2019). “Dismantling Structural Inequalities through Authentic Partnerships”. Dismantling Structural Inequalities: Infusing the Arts in Our Work.

Robinson, Millicent N., Richmond, Alan, Jackson, Melvin, &. (November 2018). “Dismantling Structural Inequalities through Authentic Partnerships”. American Public Health Association Annual Meeting. Community Based Health Caucus.

Robinson, Millicent N. & Koenig, Mary. (March 2018). “Designing Equitable Public Health Social Work Programs”. Classroom to Community Organization.

Robinson, Millicent N. (March 2017). “Superwoman Schema, Stigma, Spirituality, and Culturally Sensitive Providers: Factors Influencing African American Women's Use of Mental Health Services”. UNC Inaugural Women of Worth Initiative Conference.

INVITED TALKS AND PANELS

Robinson, Millicent N. (2025). Invited to speak at the Institute on Spirituality, Religion, and Mental Health Practice at the UNC School of Social Work to discuss Embodied Healing from a Spiritual Lens.

Robinson, Millicent N. (2025). Invited to serve as Keynote Speaker for 4th Annual Black Women and Girls Health Expo to discuss Reframing Spirituality.

Robinson, Millicent N. (2023) Invited to contribute to expert panel for an Audiobook on “Steel Drivin’ Man: John Henry, the Untold Story of an American Legend”, written by Scott Reynolds Nelson. [Bonus Chapter 2: Unraveling the John Henryism Phenomenon](#). Marginal MediaWorks, Inc.

Robinson, Millicent N. (2023). “Won’t Kill Me, Won’t Kill Me. Throw the Hammer Down and We’ll Be Free”: How John Henryism Shapes Chronic Health Conditions among African American and Caribbean Black Women.” 2nd Annual Black History Month Research Series. UNC School of Social Work.

Robinson, Millicent N. (2021). “Exploring the Role of John Henryism for Physical and Mental Health Among Black Americans”. Social and Personality Psychology Brownbag. Texas A&M University at College Station.

RESEARCH AND PROFESSIONAL TRAINING

2025-	MCUAAAR Research Scientist, Michigan Center for Urban African American Aging Research (MCUAAAR), University of Michigan, Ann-Arbor.
2024-2024	Mixed Methods Research Certificate Program, University of Michigan, Ann-Arbor.
2023-2024	Michigan Integrative Well-Being and Inequality (MIWT) Training Program, University of Michigan, Ann-Arbor.
2021-2021	Michigan Center for Urban African American Aging Research (MCUAAAR) and Program for Research on Black Americans (PRBA) Summer Mentoring Workshop for Advanced Doctoral Students, University of Michigan.
2017-2017	Minority Training Program for Cancer Control Research (MTPCCR), University of California, Los Angeles.
2013-2015	Ronald E. McNair Post-Baccalaureate Achievement Program, University of North Carolina at Chapel Hill, Carolina Higher Education Opportunity Programs.

RESEARCH EXPERIENCE

2021-2022	Graduate Student Research Assistant, <i>UCLA Fielding School of Public Health, UCLA Center for Health Policy Research</i> , Faculty: Dr. Courtney S. Thomas Tobin. Key Project: LA County Department of Public Health African American Infant and Maternal Mortality (AAIMM) Prevention Initiative Evaluation Key Responsibilities: Collaborated to develop surveys and questionnaires. Conducted key informant interviews.
2019-2019	Graduate Student Research Assistant, <i>UCLA Fielding School of Public Health</i> , Faculty: Dr. Courtney S. Thomas Tobin. <i>Key Project: Racial Self-Awareness Framework of Race-Based Stress, Coping, and Health</i> Key Responsibilities: Conducted literature searches, outlined and drafted manuscripts, read, analyzed, and coded transcripts for a qualitative project examining racial self-awareness and its implications for Black Americans.
2015-2016	Research Assistant, <i>University of North Carolina at Chapel Hill School of Social Work, Behavioral Healthcare Resource Program</i> . Key Responsibilities: Completed data entry and analysis for Independent Peer Review, Mental Health First Aid, and Cultural Humility, for reports to the Division of MH/DD/SAS. Researched material for production of instructional multimedia for use in culturally sensitive professional trainings.
2011-2015	Research Assistant, <i>University of North Carolina at Chapel Hill, Classroom Memory Study</i> . Key Responsibilities: Transcribed conversations which were later interpreted and used to assess the basis

of cognitive development in children. Filed documents, replicated DVDs, completed data entry, and folder coded various assessments and activities used within the study.

TEACHING EXPERIENCE

Fall 2025	Guest Lecturer, UNC School of Social Work Course Title: Professional Development Seminar: Navigating Doctoral Studies and Beyond (SOWO 924) Graduate Course Key responsibilities: Prepared and provided a brief presentation about cultivating research collaborations to first-year doctoral students.
Fall 2025	Guest Lecturer, UNC Department of Psychology and Neuroscience Course Title: Multiculturalism in Clinical Psychology (PSYC 827) Graduate Course Key responsibilities: Prepared and led interactive lecture for 6 clinical psychology doctoral students.
Fall 2025	Guest Lecturer, UNC School of Social Work Course Title: Conceptualizing Social Problems to Inform Interventions (SOWO 900) Graduate Course Key responsibilities: Prepared and led an interactive lecture for first year doctoral students focused on the integration of theory into research scholarship and intervention development.
Fall 2025	Instructor, UNC School of Social Work Course Title: Oppression & Resistance in Social Work (SOWO 501) Graduate Course Key responsibilities: Prepared and led interactive lectures and activities for 20 first-year MSW students. Graded student assignments and provided feedback.
Spring 2025	Guest-Lecturer, UNC School of Social Work Course Title: Qualitative Research Methods (SOWO 921) Graduate Course Key responsibilities: Prepared and led an interactive lecture for first-year doctoral students in Social Work.
Fall 2024	Guest Lecturer, UNC School of Social Work Course Title: Conceptualizing Social Problems to Inform Interventions (SOWO 900) Graduate Course Key responsibilities: Prepared and led an interactive lecture for first year doctoral students focused on the integration of theory into research scholarship and intervention development.
Fall 2024	Instructor, UNC School of Social Work Course Title: Oppression & Resistance in Social Work (SOWO 501) Graduate Course Key responsibilities: Prepared and provided a brief presentation interactive lectures and activities for 16 first-year MSW students. Graded student assignments and provided feedback.
Spring 2024	Co-Instructor, UNC School of Social Work Course Title: Qualitative Research Methods (SOWO 921) Graduate Course Key responsibilities: Co-prepared and co-led interactive lectures and activities for doctoral students in Social Work.
Spring 2024	Guest Lecturer, UNC School of Social Work Course Title: Human Development in Context II: Adulthood (SOWO 505) Graduate Course

Key responsibilities: Prepared and led an interactive lecture for 80 graduate students in Social Work.

Spring 2023

Guest Lecturer, UNC School of Social Work

Course Title: Human Development in Context II: Adulthood (SOWO 505)

Graduate Course

Key responsibilities: Prepared and led an interactive lecture for 40-60 graduate students in Social Work.

Spring 2023

Guest Lecturer, Texas A&M University at College Station

Course Title: Psychological Determinants of Health Disparities (PSYC 445)

Undergraduate Course

Key responsibilities: Prepared and led interactive lectures twice per week.

Winter 2022

Co-Instructor, Texas A&M University at College Station

Course Title: Psychological Determinants of Health Disparities (PSYC 445)

Undergraduate Course

Key responsibilities: Prepared and led interactive lectures twice per week. Graded student assignments and provided feedback.

Winter 2021

Teaching Assistant, *UCLA Fielding School of Public Health*,

Faculty: Dr. Jennifer Wagman

Course Title: Foundations of Public Health (PH 200B)

Graduate Course, MPH students

Key responsibilities: Served as TA for Community Health Sciences (CHS) portion of course. Held weekly office hours (1 hour), attended preparation meetings with section faculty, co-managed virtual sessions via Zoom, including: monitoring and recording attendance, monitoring chat messages, answering student questions, facilitating breakout rooms, uploading class recordings to the course website, check course email, and collaboratively developing exam questions, grading assignments, and exams for approximately 120 students.

Fall 2020

Teaching Assistant, *UCLA Fielding School of Public Health*,

Faculty: Dr. Hiram Beltrán-Sánchez

Course Title: Foundations of Public Health (PH 200A)

Graduate Course, MPH students

Key responsibilities: Served as TA for Community Health Sciences (CHS) portion of course. Held weekly office hours (1 hour), attended preparation meetings with section faculty, co-managed virtual sessions via Zoom, which included: monitoring and recording attendance, monitoring chat messages, answering student questions, facilitating breakout rooms, uploading class recordings to the course website, checking course email, and collaboratively developing exam questions, grading assignments, and exams for approximately 120 students.

Fall 2019

Teaching Assistant, *UCLA Fielding School of Public Health*,

Faculty: Dr. Gilbert C. Gee

Course Title: Foundations of Community Health Sciences (CHS 210)

Graduate Course, MPH students

Key responsibilities: Led a weekly discussion section for one hour, held weekly office hours (1 hour), collaboratively developed exam questions, graded assignments, and exams.

PROFESSIONAL EXPERIENCE

2020-2021

Center Coordinator, *UCLA Center for the Study of Racism, Social Justice & Health*.

2018-2019

Mentee, *UCLA Fielding School of Public Health, Fielding School of Public Health Alumni Mentorship Program*.

2018-2018

Intern Supervisor, *Community-Campus Partnerships for Health*.

2017-2018

Programs Assistant, *Community-Campus Partnerships for Health*.

2017-2017	Public Health Social Work Practicum Trainee, <i>UNC Center for Health Equity Research</i> (RWJF Clinical Scholars Program); <i>UNC Chapel Hill</i> .
2017-2017	Public Health Social Work Practicum Student, <i>Community-Campus Partnerships for Health</i> .
2016-2017	Program Assistant for Health Equity, <i>UNC Office of Student Wellness</i> ; <i>UNC Chapel Hill</i> .
2016-2016	Graduate Assistant, <i>UNC Center for Student Success and Academic Counseling</i> ; <i>UNC Chapel Hill</i> .
2015-2016	Social Work Practicum Student, <i>Compass Center for Women and Families</i> ; <i>Chapel Hill, NC</i> .

CONSULTANCY EXPERIENCE

2018-2021	Programs Consultant, <i>Community-Campus Partnerships for Health</i>. <i>Key Project(s)</i>: Introduction to Structural Racism Intensive; Manuscript Development; Intern Co-Supervision (2021) • Standardized materials (i.e., presentation outline for modules and PowerPoint slide decks). • Established a general timeline for project management of future intensives, including schedules for each task and delegated task leaders. • Updated workbook and resource guide. • Developed outline for 2 manuscripts and led first drafts. • Provided co-management of organizational interns when needed. <i>Key Project</i>: Introduction to Structural Racism Intensive (2020) • Established a working 4-month timeline that delineated necessary tasks for the transformation of an in-person intensive to a virtual platform. • Created a task delegation document for the project team, including due dates and materials. • Drafted a schedule of events for multi-day virtual intensive. • Contributed feedback to curriculum development of multi-day intensive. • Developed participant workbook and 40-page participant resource guide. • Crafted a 10-question pre-assessment evaluation to be completed by participants of the intensive. <i>Key Project</i>: Dismantling Structural Inequalities Intensive (2019) • Collaborated with the co-host organization to coordinate administrative and content details. ○ Developed participant workbook ○ Created participant resource guide ○ Crafted and organized agenda for two-day intensive • Co-planned and co-facilitated workshop focused on how arts-based authentic partnerships can be used to dismantle structural inequalities <i>Key Project</i>: Structural Inequalities Intensive (2018) • Contacted speakers, assisted with securing location, recruitment, secured bus transportation, developed registration form, monitored registration, completed honorarium forms, facilitated email correspondence with participants. • Co-planned and co-facilitated a workshop focused on how authentic partnerships.
2017-2017	Program Development and Proposal Consultant, <i>Centre for Studies in Rural Development Institute of Social Work & Research (Ahmednagar, India)</i> <i>Key Project</i>: Adolescent Program for Gender Equity (grant proposal)

PROFESSIONAL AFFILIATIONS

Faculty Affiliate, UNC Center for Thriving Communities

Affiliate, California Center for Population Research
Member, Interdisciplinary Association for Population Health Science
Member, Community-Campus Partnerships for Health
Member, Society for Social Work Research
Member, American Sociological Association

PROFESSIONAL SERVICE

2025-	Peer review journal reviewer; <i>Journal of Black Psychology</i> .
2025-2025	Member; Search Committee; Associate Dean of Student Success and Belonging; <i>UNC School of Social Work, UNC Chapel Hill</i> .
2025-	Member; People, Culture, and Wellbeing Committee; <i>UNC School of Social Work, UNC Chapel Hill</i> .
2022-2023	Strategic Planning Committee; <i>UNC School of Social Work, UNC Chapel Hill</i> .
2021-	Peer review journal reviewer; <i>Child Development, Journal of Education, Social Psychology of Education</i> .
2021-2022	Founding Member; Doctoral Student Committee; <i>UCLA Fielding School of Public Health, Department of Community Health Sciences</i> .
2021-2022	Alumni Panelist; McNair Scholars Program Networking Hour; <i>UCLA Fielding School of Public Health</i> .
2021-2022	Alumni Panelist; Minority Training Program in Cancer Control Research (MTPCCR); <i>UCLA Fielding School of Public Health</i> .
2019-2020	Chair; 2020 UCLA Minority Health Conference, Center for the Study of Racism, Social Justice, & Health; <i>UCLA Fielding School of Public Health</i> .
2019-2019	Co-Facilitator, Excel Skills Workshop; <i>UCLA Fielding School of Public Health, Department of Community Health Sciences</i> .
2019-2019	Doctoral Student Representative; <i>UCLA Fielding School of Public Health, Department of Community Health Sciences</i> .
2019-2019	Planning Committee Member, <i>UCLA Minority Health Conference</i> .
2019-2022	Panelist, Admitted Students Day <i>UCLA Fielding School of Public Health, Department of Community Health Sciences</i> .

SKILLS

5+ years of research experience, CITI certified, Proficiency in SPSS, Stata, Excel, and EpiInfo 7.1, Experience in program proposal, development, and evaluation, Experience in report development, Intermediate proficiency in Spanish.

References Available Upon Request.